



My Lovely Friends

BAHASA INGGRIS
PAKET B SETARA SMP/MTs



Kementerian Pendidikan dan Kebudayaan
Direktorat Jenderal Pendidikan Anak Usia Dini dan Pendidikan Masyarakat
Direktorat Pembinaan Pendidikan Keaksaraan dan Kesetaraan
Tahun 2017



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Tahun 2017

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Preface

Pendidikan kesetaraan sebagai pendidikan alternatif memberikan layanan kepada masyarakat yang karena kondisi geografis, sosial budaya, ekonomi dan psikologis tidak berkesempatan mengikuti pendidikan dasar dan menengah di jalur pendidikan formal. Kurikulum pendidikan kesetaraan dikembangkan mengacu pada kurikulum 2013 pendidikan dasar dan menengah hasil revisi berdasarkan peraturan Mendikbud No.24 tahun 2016. Proses adaptasi kurikulum 2013 ke dalam kurikulum pendidikan kesetaraan adalah melalui proses kontekstualisasi dan fungsionalisasi dari masing-masing kompetensi dasar, sehingga peserta didik memahami makna dari setiap kompetensi yang dipelajari.

Pembelajaran pendidikan kesetaraan menggunakan prinsip *flexible learning* sesuai dengan karakteristik peserta didik kesetaraan. Penerapan prinsip pembelajaran tersebut menggunakan sistem pembelajaran modular dimana peserta didik memiliki kebebasan dalam penyelesaian tiap modul yang di sajikan. Konsekuensi dari sistem tersebut adalah perlunya disusun modul pembelajaran pendidikan kesetaraan yang memungkinkan peserta didik untuk belajar dan melakukan evaluasi ketuntasan secara mandiri.

Tahun 2017 Direktorat Pembinaan Pendidikan Keaksaraan dan Kesetaraan, Direktorat Jendral Pendidikan Anak Usia Dini dan Pendidikan Masyarakat mengembangkan modul pembelajaran pendidikan kesetaraan dengan melibatkan Pusat Kurikulum dan Perbukuan Kemdikbud, para akademisi, pamong belajar, guru dan tutor pendidikan kesetaraan. Modul pendidikan kesetaraan disediakan mulai paket A tingkat kompetensi 2 (kelas 4 Paket A). Sedangkan untuk peserta didik Paket A usia sekolah, modul tingkat kompetensi 1 (Paket A setara SD kelas 1-3) menggunakan buku pelajaran Sekolah Dasar kelas 1-3, karena mereka masih memerlukan banyak bimbingan guru/tutor dan belum bisa belajar secara mandiri.

Kami mengucapkan terimakasih atas partisipasi dari Pusat Kurikulum dan Perbukuan Kemdikbud, para akademisi, pamong belajar, guru, tutor pendidikan kesetaraan dan semua pihak yang telah berpartisipasi dalam penyusunan modul ini.

Jakarta, Desember 2017
Direktur Jenderal

ttd

Harris Iskandar

Modul Dinamis: Modul ini merupakan salah satu contoh bahan ajar pendidikan kesetaraan yang berbasis pada kompetensi inti dan kompetensi dasar dan didesain sesuai kurikulum 2013. Sehingga modul ini merupakan dokumen yang bersifat dinamis dan terbuka lebar sesuai dengan kebutuhan dan kondisi daerah masing-masing, namun merujuk pada tercapainya standar kompetensi dasar.

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MY LOVELY FRIENDS



Guideline

How to use this module?
There are several steps in using this module!
(Kegiatan pembelajaran yang membantu peserta didik mengembangkan ketrampilan berbahasa).

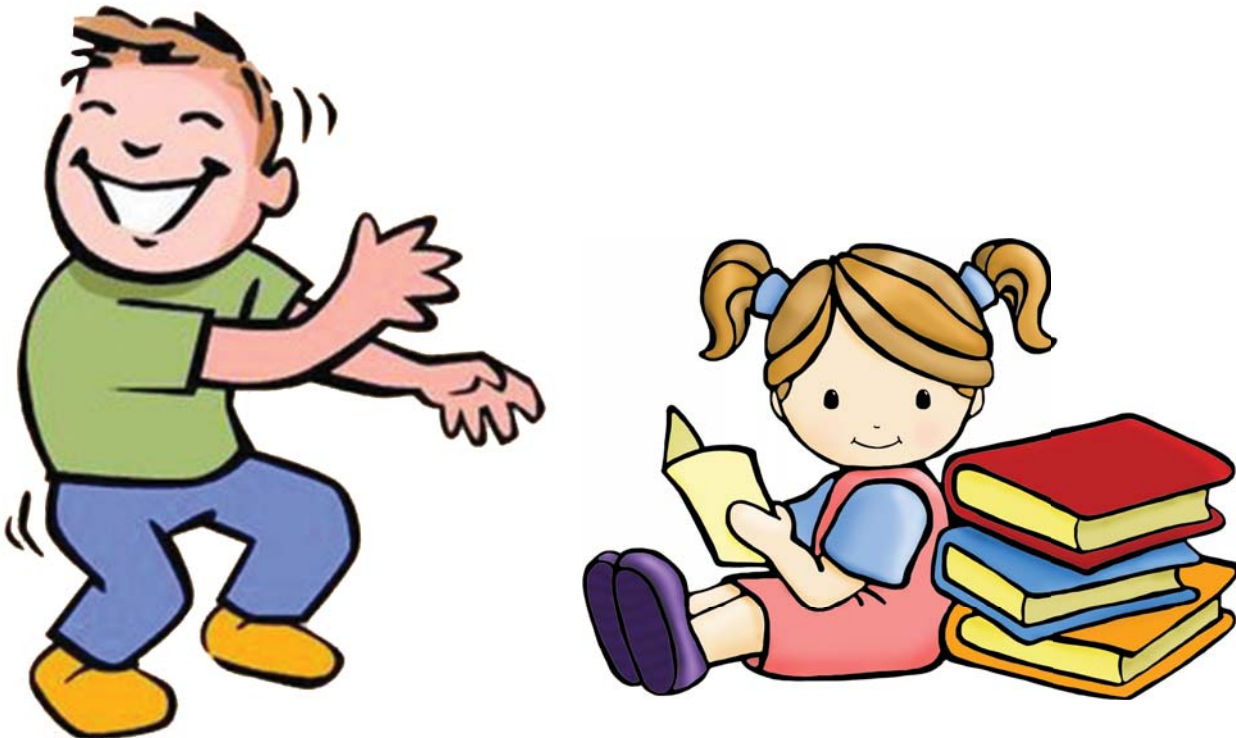
 Guideline	Step 1 Read the guideline! Guideline is a general explanation on each step how to use the module. (Petunjuk penggunaan adalah penjelasan umum setiap langkah bagaimana menggunakan modul ini)
 Learning Outcomes	Step 2 Read the learning outcomes! Learning outcomes are the outcomes that a learner should accomplish. (Tujuan atau capaian pembelajaran yang harus dipenuhi oleh peserta didik)
 Learning Activities	Step 3 Do the learning activities! Learning activities are various activities to help a learner develop their language skills. (Kegiatan pembelajaran yang membantu peserta didik mengembangkan ketrampilan berbahasa).

S Summary	Step 4 Read the summary! Summary is a brief explanation to remind the learner about the previous material. (Rangkuman merupakan penjelasan singkat untuk mengingatkan kembali peserta didik terhadap isi materi).
G Grammar Zone	Step 5 Grammar Zone! In this session you have to pay attention to the grammar related to the content of unit. (Pada bagian ini, Anda harus memperhatikan grammar yang sesuai dengan isi materi pada unit tersebut).
C Completeness Criteria	Step 6 Set the completeness criteria! Completeness Criteria is several criteria a learner should complete to finish this module before moving to the next module. (Kriteria ketuntasan adalah kriteria yang harus dipenuhi oleh peserta didik untuk menyelesaikan modul ini).
R Additional References	Step 7 Pay attention to this! Additional references to enrich materials in order to develop language skills. (Referensi atau sumber belajar lain yang dapat digunakan peserta didik untuk menambah kemampuan berbahasanya)
N Additional References	Step 8! Go the next module! Menuju modul berikutnya setelah menyelesaikan evaluasi Modul 3

NOTE: Use the DICTIONARY when it is necessary (Gunakan kamus apabila diperlukan).

UNIT 1

CAN YOU DESCRIBE YOUR FRIEND?



In this unit you will learn about:

- Talking about people characteristics (berbicara tentang sifat manusia)
- Talking about animal characteristics (berbicara tentang sifat binatang)
- Talking about things characteristics (berbicara tentang sifat benda)

LEARNING ACTIVITIES

A. Activity 1: Talking About People Characteristics



Lead-in

- Can you describe your friend's characteristics?

a. Read the dialogue below!

Norma : Who is she Maya?

Maya : She is my new Math teacher, Ms. Indah

Norma : What is she like?

Maya : She is smart and very patient and also beautiful.



b. Answer the questions based on the picture above!

- 1) Who are they in the conversation?
- 2) Who are they talking about?
- 3) What is Ms. Indah like?

c. Pay attention to the pictures below!



She is patient.
She is a patient lady.



She is patient.
She is a patient lady.



She is patient.
She is a patient lady.



He is smart.
He is a smart man.



He is lazy.
He is a lazy man.



He is lazy.
He is a lazy man.



He is funny
He is a funny boy.



He is energetic.
He is an energetic boy.



She is cheerful.
She is a cheerful girl.



She is shy.
She is a shy girl.



He is brave.
He is a brave boy.



He is coward.
He is a coward man.

d. Pair the sentences on the right with the pictures on the left!

	She is skinny		He is a strong man
	He is a healthy boy		He is weak
	She is sick		He is fat

e. Pay Attention!

- When you ask people’s characteristics or personality you can say:
 - What is she/he like?
- The answer of your question will be:
 - She is smart/she is a smart lady.
 - She is diligent/she is a diligent girl.
 - He is brave/ He is a brave boy.

f. Vocabularies

What is she/he like	Seperti apakah dia?	Brave	Berani
Characteristics.....	Sifat	Coward	Penakut
Personality.....	Kepribadian	Weak	Lemah
Girl.....	Gadis	Strong.....	Kuat
Boy	Anak laki-laki	Energetic	Bersemangat
Man.....	Laki-laki	Cheerful	Ceria
Woman/lady.....	Perempuan	Funny.....	Lucu
Patient	Sabar	Grumpy	Pemarah
Smart.....	Pintar	Confident	Percayadiri
Beautiful.....	Cantik	Fat	: Gemuk
Lazy	Malas	Skinny.....	: Kurus
Diligent.....	Rajin	Sick.....	: Sakit

g. Exercise

Use the personality above to complete the sentences below!

Example:

She gets 10 on Math. She is smart.

- 1) He watches TV every day. He is
- 2) She always smiles. She is
- 3) He can make everybody laughing. He is
- 4) He never gets angry. He is
- 5) He can lift 25 kilograms of barbell. He is
- 6) He eats all the time. His weight is 90 kilograms. He is
- 7) She gets cough. She is not well. She is
- 8) He does exercises every morning. He is
- 9) She is afraid of dark. She is
- 10)She studies two hours every day. She is

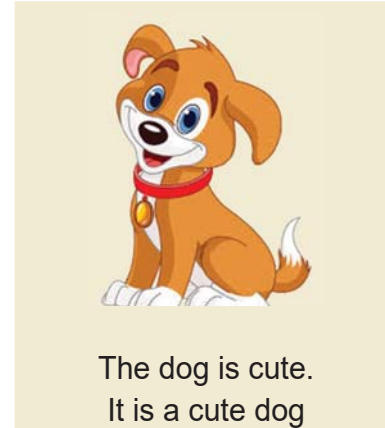
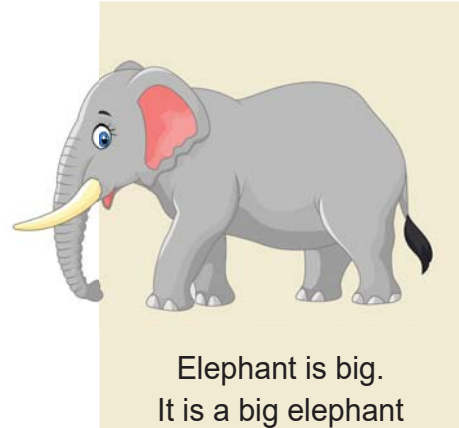
 B. Activity 2: Talking About Animal Characteristics



Lead-in

- Can you describe what a cow looks like?

a. Pay attention to the pictures

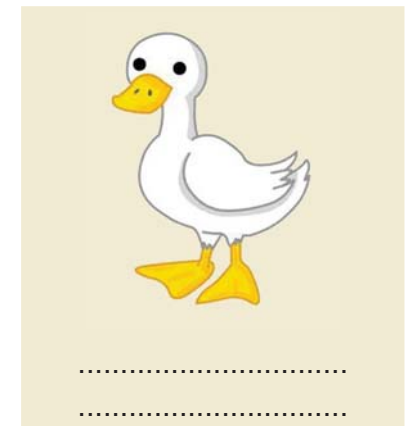
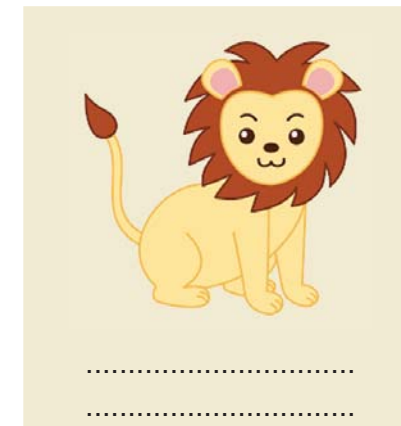
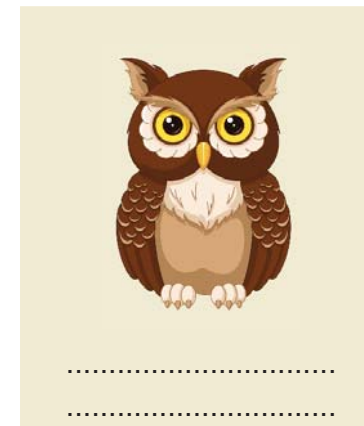
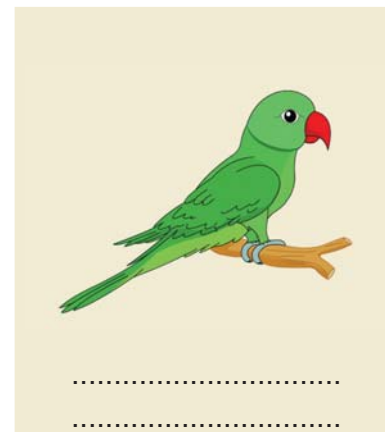
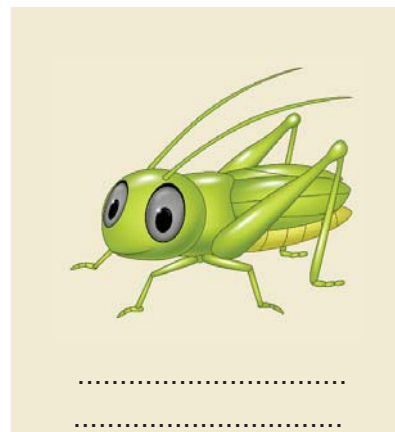


b. Read the dialogue below!

Mona : Is it your cat Moly?
Moly : Yes, it is my cat Sweetie.
Mona : What is your cat like Moly?
Moly : It is cute and funny



c. Describe the animal below.



d. Pay Attention

- When you ask someone's pet you can say:
 - Is it your cat/dog/hamster/etc?
- When you ask animal's characteristic you can say:
 - What is your cat/dog/fish like?
- To describe animals, you can say:
 - Cow has white color.
 - Elephant has long ivory.

e. Vocabularies

Is it your pet?	Apakah ini binatang peliharaanmu?
Giraffe	Jerapah
Sharp	Tajam
Long	Panjang
Neck	Leher
Teeth	Gigi
Color	Warna
Green	Hijau

f. Exercise. Arrange the sentences into the right order.

- 1) is - The - dangerous- snake →
- 2) The - harmful - rat - is →
- 3) Butterfly - beautiful- is →
- 4) is- slow- Turtle →
- 5) is- disgusting – Cockroach →

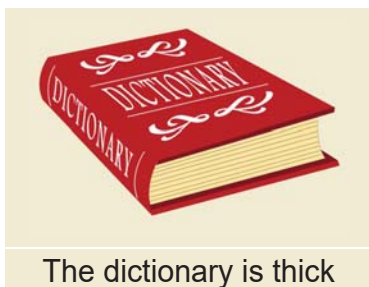
C. Activity 3: Talking About Things Characteristics



Lead-in

- Which one is thicker? A magazine or a dictionary?

a. Pay attention to the pictures below!



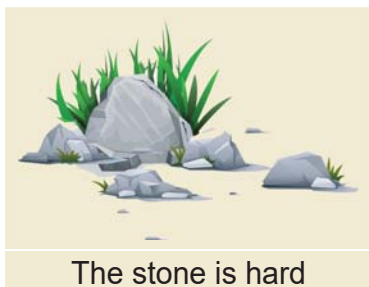
The dictionary is thick



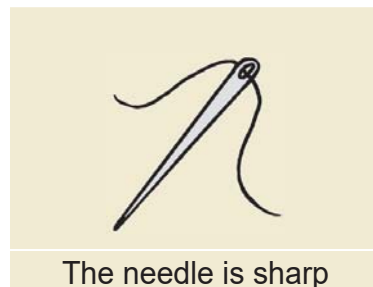
This magazine is thin



This cupboard is tall



The stone is hard



The needle is sharp



The cotton is soft

b. Read the Dialogue

- Dona** : Do you see my bag?
Doni : No, I don't. What is it like?
 Is that the red one?
Dona : No. My bag is blue.



c. Answer the question

- 1) Who are they in the dialogue?
- 2) What are they talking about?
- 3) What color is Dona's bag?

d. Pay Attention

- When you ask your belonging you can say:
 - Do you know my ...?
- When you inform your belonging you can say:
 - It's small. It's red. It's soft. Etc.

e. Vocabularies

Soft	Lembut	Short	Pendek
Hard	Keras	Sharp	Tajam
Thick	Tebal	Blunt	Tumpul
Thin	Tipis	Heavy	Berat
Tall	Tinggi	Light.....	Ringan

Red	White	Blue	Green	Yellow	Brown
Merah	Putih	Biru	Hijau	Kuning	Coklat
Grey	Purple	Pink	Light Blue	Orange	Light Green
Abu-abu	Ungu	Merah Muda	Biru Muda	Jingga	Hijau Muda

f. Exercise 1

Describe the things below!

		
The mango is green		
		
.....		

UNIT 2 WHAT IS IT FOR?



In this unit you will learn about:

- Talking about the function of things around
- (Berbicara tentang fungsi benda di sekitar)
- Talking about family
- (Berbicara tentang keluarga)
- Talking about hobbies
- (Berbicara tentang hobi)
- Talking about jobs
- (Berbicara tentang pekerjaan)

LEARNING ACTIVITIES



A. Activity 1: Talking About the Function of Things Around You



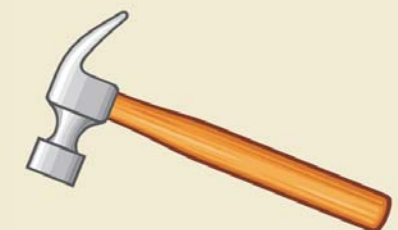
Lead-in

- Can you describe your friend's characteristics?

a. Pay attention to the pictures below!



It is a scissor. It is for cutting papers or any other else.



It is a hammer.
It is for pounding nails.



It is a needle.
It is for sewing the clothes



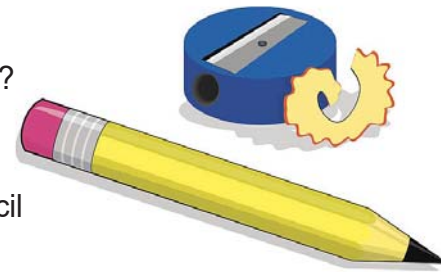
It is a hoe.
It is for digging the soil.

b. Read the dialogue below!

Doni : Do you have pencil sharpener?

Dina : Yes. What is it for?

Doni : I use it for sharpening my pencil



c. Answer the questions

- 1) Who are the in the dialogue?
- 2) What are they talking about?
- 3) What is a pencil sharpener for

d. What is the function of each tool below?



It is a saw.
It is for cutting the wood.

The function of saw is for
cutting the wood.



.....
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e. Pay Attention!

- When you ask the function of a thing or tool, you can say?
 - What is the function of a basket, etc?
 - What is a basket, etc for?
- Reply:
 - The function of a basket is for keeping dirty laundry.
 - A basket is for keeping the dirty laundry.

f. Vocabularies

Saw	Gergaji
Pencil sharpener	Pengasah pencil
Scissor	Gunting
Needle	Jarum
Basket	Keranjang
Keeping	Menyimpan, menaruh, meletakkan
Sharpening	Menajamkan
Digging	Menggali
Sewing	Menjahit
Pounding	Memukul (menancapkan)
Cutting	Memotong
Wood	Kayu
Clothes	Baju
Laundry	Cucian
Soil	Tanah
Nails	Paku
Paper	Kertas

g. Exercise

Choose the correct one by underlining the right sentence!

- 1) A knife is for cutting the vegetables/cutting the papers.
- 2) A sickle is for cutting the clothes/cutting the plant.
- 3) A broom is for sweeping the floor/cleaning the bathroom.
- 4) A bucket is for carrying wood/carrying water.
- 5) A plate is for eating/drinking.
- 6) A stove is for making fire/cooking.
- 7) A chair is for sleeping/sitting.
- 8) A tooth brush is for brushing your teeth/brushing your hair.
- 9) A pencil is for erasing/writing.
- 10) A magazine is for reading/watching.



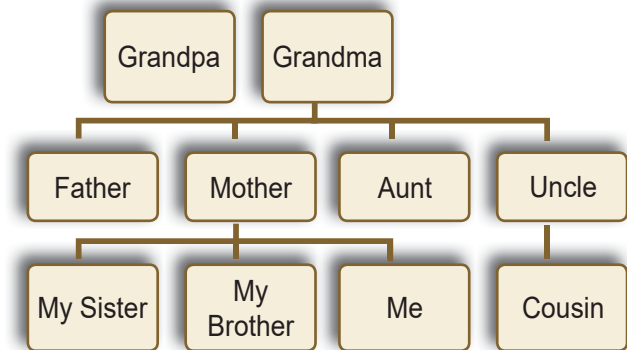
B. Activity 2: Talking About Family



Lead-in

- How many brothers do you have

a. Pay attention to the family tree below!



My grandpa and my grandma are my father's parents.
My aunty is my father's sister.
My uncle is my aunt's husband.
My cousin is my aunt and uncle's daughter.
What about your family?

b. Read the text carefully!

My name is Yudi Wijaya. I'm the eldest in the family.
My father's name is Johan Wijaya. My grandfather is Burhan Wijaya. My grandma is Nani Wijaya.
My mother is Yulia Wijaya. I have two younger brothers and one sister. My sister, Anna Wijaya is 8 years old. My brother Dedi Wijaya is 4 years old, and the youngest, Deni Wijaya is 3 months old. Almost forget. I'm ten years old. I love my family.



c. Answer the questions based on the text above!

- 1) Who is Mr. BurhanWijaya?
- 2) Who is Yudi's father?
- 3) Who is NaniWijaya?
- 4) Who is Anna's mother?
- 5) Who are DeniWijaya's brothers?

d. Which ones do not belong to family words?

Father	Mother	Client	Grandmother	Friend	Cousin
Uncle	Aunt	Cousin	Nephew	Teacher	Niece
Daughter	Son	Neighbor	Brother	Sister	Wife
Grandfather	Husband	Classmate	Grandparents	Chief	Parents

e. Vocabularies

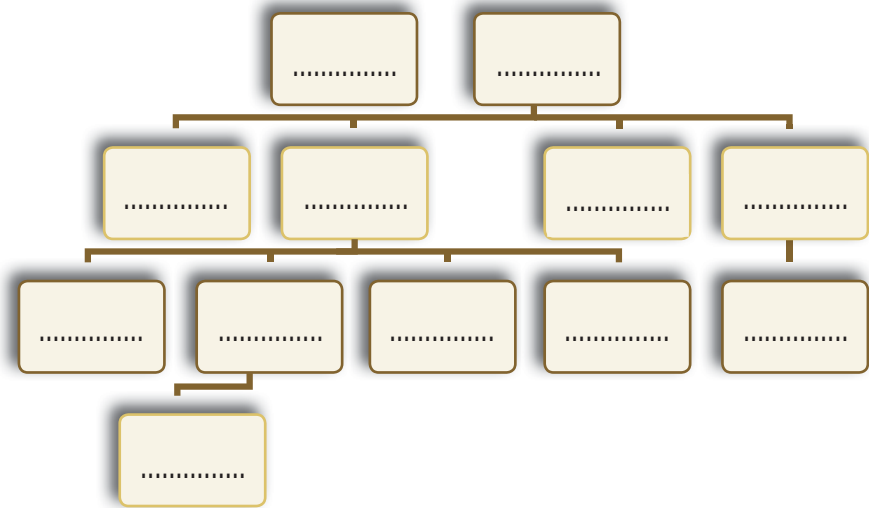
Grand parents	Kakek dan nenek
Parents	Orang tua (ayah/ibu)
Father	Ayah
Mother	Ibu
Daughter.....	Anak Perempuan
Son	Anak Laki-laki
Uncle	Paman
Aunt	Bibi
Elder	Lebih tua
Youngest.....	Paling muda
Sister in law	Ipar perempuan
Brother in law.....	Ipar Laki-laki
Brother.....	Saudara Laki-laki
Sister	Saudara Perempuan
Niece	Keponakan Perempuan
Nephew	Keponakan Laki-laki
Cousin	Sepupu
Husband	Suami
Wife	Istri
Younger	Lebih muda
Eldest.....	Paling tua
Family	Keluarga

f. Exercise

Complete the family tree based on the text

My Lovely Family

My name Bowo. My father is Mr. Ahmad and Mrs. Aminah. My father has parents they are Mr and Mrs. Yusuf. My father has a brother. His name is Mr. Arifin. Mr. Arifin has a wife names Andini. They have a daughter names Arini. My elder brother is Wisnu and my younger sister is Anita. My brother has married. Her wife's name is Mustika. They just have a new baby born. Her name is Malika. Malika is very cute baby.



C. Activity 3: Talking About Hobbies



Lead-in

- What do you like to do in your spare time?
- Do you like dancing?

a. Pay attention to the pictures below!

Rina's hobby is painting.
Rita likes listening to the music.
Risa prefers to dance.
Rida's hobby is gardening.
Rifa likes reading books.
Rima's hobby is playing in park.



b. Read the dialogue



Rahman : What do you like doing in your spare time, Rohim?
Rohim : I like fishing. What about you Rahman?
Rahman : My hobby is raising the birds.
Rohim : What kind of bird?
Rahman : Many birds.

c. Answer the questions!

- 1) Who are they in the dialogue?
- 2) What are they talking about?
- 3) Who is like fishing?
- 4) Who is like taking care of birds?

d. What are their hobbies?

John likes playing guitar			
.....			
.....			
.....			

e. Pay Attention

- When you ask someone's hobby, you can say:
 - What is your hobby?
 - What do you like doing in your spare time?
- Reply:
 - I like fishing.
 - My hobby is fishing.
 - I prefer fishing.

f. Vocabularies

Spare time	Waktu luang
Fishing	Memancing
Painting	Melukis
Playing	Bermain
Gardening	Bertanam
Hobby	Hobi/kesukaan
Raising	Memelihara
Dancing	Menari
Reading	Membaca
Listening	Mendengarkan

g. Exercises.

Write true (T) or false (F)!

- 1) Margo likes to go to football yard. His hobby is playing football. (T/F)
- 2) Diana goes to gym twice a week. Her hobby is dancing. (T/F).
- 3) Dewi often goes around new places. Her hobby is collecting stamps.(T/F).
- 4) Lukman likes to go to the karaoke in his spare time. His hobby is dancing. (T/F)
- 5) Arman likes sea very much. His hobby is diving. (T/F).

D. Activity 4: Talking About Jobs



Lead-in

- What do you do?
- What do you want to be?

a. Pay attention to the pictures below!

Anton is a doctor.
Anisa is a pilot.
Edwin is an astronaut.
Putra is an entrepreneur.
Rinto is a fireman.
Risma is a chef.
Amin is a mechanic.
Aris is a guitarist.
They were classmates.



b. Read the dialogue below!



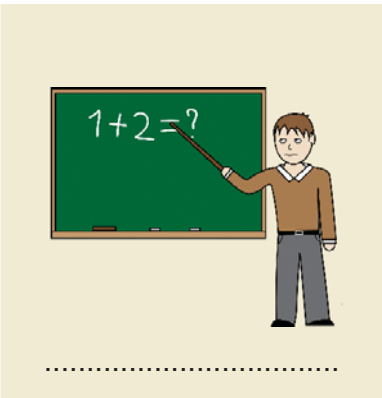
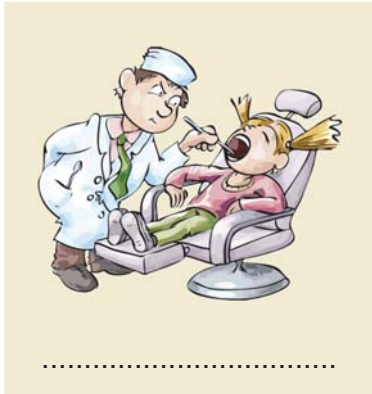
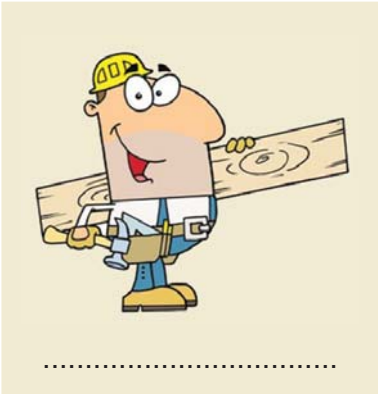
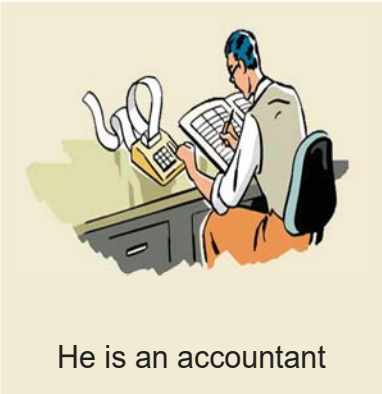
Maria and Tony are old friends. They meet in a school reunion. Here are their conversation:

Maria : Hi Toni, what do you do?
Toni : I'm a mechanic.
And what do you do?
Maria : I'm a nun.

c. Answer the questions based on the dialogue!

- 1) Who are they in the dialogue?
- 2) What are they talking about?
- 3) What does Maria do?
- 4) What does Toni do?

d. Complete the blanks with suitable professions!



e. Pay Attention!

- When you want to ask someone's job, you can say:
 - What do you do?
 - I'm a teacher/doctor/policeman.
- When you want to ask someone's future goals, you can say:
 - I want to be a teacher/doctor/policeman.

f. Vocabularies

What do you do?	Apa pekerjaanmu?
What do you want to be?.....	Kamu ingin jadi apa?
Policeman	Polisi
Mechanic	Mekanik/ahli mesin
Classmate	Teman sekelas
Pilot	Pilot
Entrepreneur	Pengusaha
Chef	Ahli memasak
Future goal	Cita-cita
Teacher	Guru
Nun	Biarawati
Reunion	Reuni
Doctor	Dokter
Astronaut	Astronot
Fireman	Petugas pemadam kebakaran
Guitarist	Gitaris

g. Exercises

- What are their jobs?
- 1) Norma works in a hospital. She helps the doctor cures the patients. She is a
 - 2) Arman joins in band. He can play music instrument. He is a
 - 3) Mr. Marto has rice field. He also has many pets in his back yard. Mr. Marto is a
 - 4) Mr. Amirudin goes to sail in the sea every night. He comes at the morning and sells his fish in the market. He is a
 - 5) Mr. Imam cut men's hair. He is a

SUMMARY

- When you ask people's characteristics or personality you can say:
 - What is she/he like?
- The answer of your question will be:
 - She is smart/she is a smart lady.
 - She is diligent/she is a diligent girl.
 - He is brave/ He is a brave boy.
- When you ask someone's pet you can say:
 - Is it your cat/dog/hamster/etc?
- When you ask animal's characteristic you can say:
 - What is your cat/dog/fish like?
- To describe animals, you can say:
 - Cow has white color.
 - Elephant has long ivory.
- When you ask your belonging you can say:
 - Do you know my ...?
- When you inform your belonging you can say:
 - It's small. It's red. It's soft. Etc.
- When you ask the function of a thing or tool, you can say?
 - What is the function of a basket/etc?
 - What is a basket/etc for?
- Reply:
 - The function of a basket is for keeping dirty laundry.
 - A basket is for keeping the dirty laundry.
- When you ask someone's hobby, you can say:

What is your hobby?

What do you like doing in your spare time?
- Reply:
 - I like fishing.
 - My hobby is fishing.
- When you want to ask someone's job, you can say:
 - What do you do?
 - I'm a teacher/doctor/policeman.
- When you want to ask someone's future goals, you can say:
 - I want to be a teacher/doctor/policeman.
- Family is the smallest community. It has various words belong to family. Such as father, mother daughter, son, etc.

ANSWER KEY

Unit 1

Activity 1b

- Maya and Norma
- Math teacher
- Ms. Indah is smart, very patient, and beautifull

Activity 1d

	He is a strong man		She is sick
	He is weak		He is fat
	He is a healthy boy		He is skinny

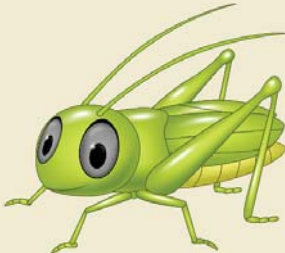
Activity 1g

- Lazy
- Cheerful
- Funny
- Grumpy
- Strong
- Fat
- Sick
- Energetic
- Coward
- Diligent

Activity 2c



It is a frog
It has green color



It is a grasshopper
It Has green color



It is a bird
It has a green and red color



It is an owl
It has brown color



It is a lion
It has brown color



It is a duck
It has white and yellow color

Activity 2f

- 1. The snake is dangerous
- 2. The rat is harmful
- 3. Butterfly is beautiful
- 4. Turtle is slow
- 5. Cockroach is disgusting

Activity 3c

- 1. Dona and Doni
- 2. Bag
- 3. Dona's bag is blue

Activity 3f

		
The mango is green	The knife is sharp	The boat is small
		
The mattress ia soft	The plate is light	The gallon is heavy

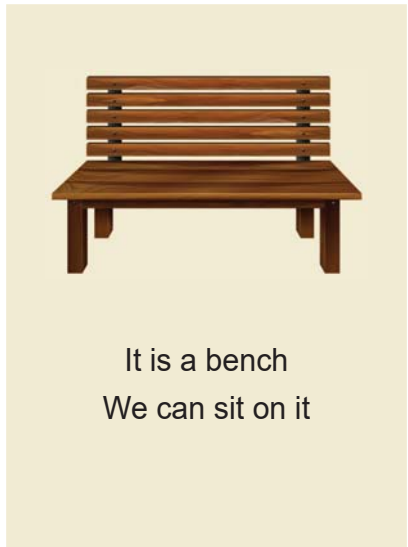
Unit 2

Activity 1c

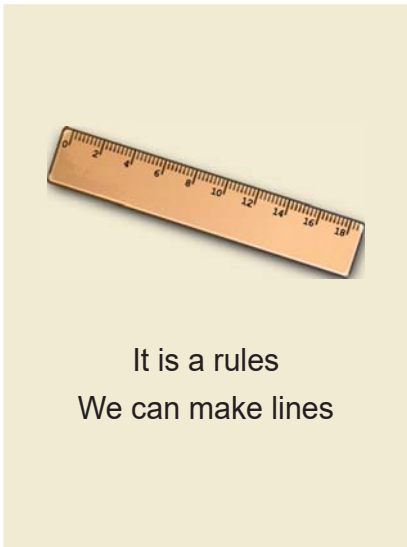
- 1. Doni and Dina
- 2. A pencil sharpener
- 3. For sharpening a pencil

Activity 1d

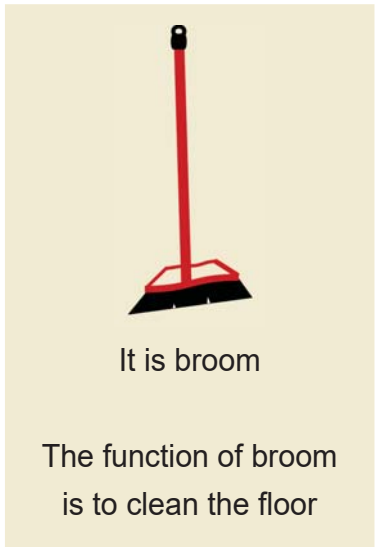
		
It is a saw. It is for cutting the wood.	It is a plastic pail It is for put some water	It is a dust bin
The function of saw is for cutting the wood.	The function of plastic pail for many purposes	The function of dust bin is for garbage



It is a bench
We can sit on it



It is a ruler
We can make lines



It is broom
The function of broom
is to clean the floor

Activity 1g

- 1. A knife is for cutting the vegetables/cutting the papers.
- 2. A sickle is for cutting the clothes/cutting the plant.
- 3. A broom is for sweeping the floor/cleaning the bathroom.
- 4. A bucket is for carrying wood/carrying water.
- 5. A plate is for eating/drinking.
- 6. A stove is for making fire/cooking.
- 7. A chair is for sleeping/sitting.
- 8. A tooth brush is for brushing your teeth/brushing your hair.
- 9. A pencil is for erasing/writing.
- 10. A magazine is for reading/watching.

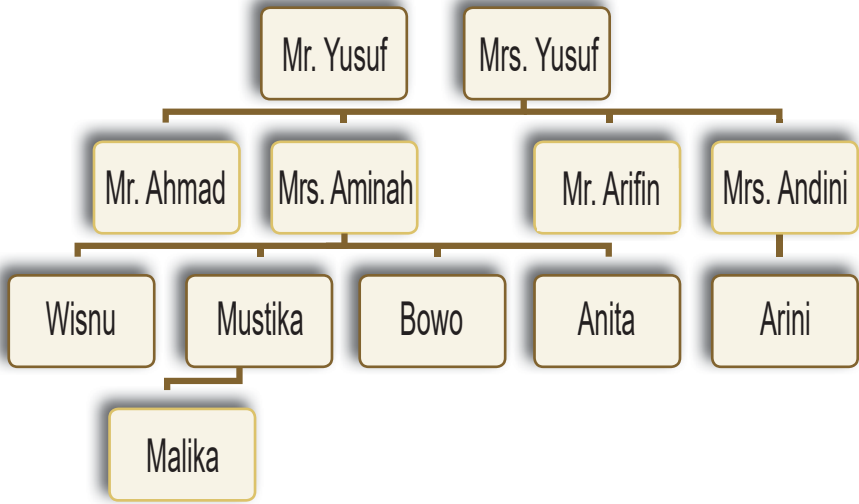
Activity 2c

- 1. Mr. Burhan Wijaya is Yudi Wijaya’s grandfather
- 2. Johan Wijaya
- 3. She is a grandmother
- 4. Anna’s mother is Yulia Wijaya
- 5. Deni Wijaya’s brothers are Dedi Wijaya and Deni Wijaya

Activity 2d

Father	Mother	Client	Grandmother	Friend	Cousin
Uncle	Aunt	Cousin	Nephew	Teacher	Niece
Daughter	Son	Neighbor	brother	Sister	Wife
Grandfather	husband	Classmate	Grandparents	Chief	Parents

Activity 2f



Activity 3c

- 1. Rahman and Rohim
- 2. They are talking about their hobbies
- 3. Rohim likes fishing
- 4. Rahman is like taking care of birds

Activity 3d

John likes playing guitar	Sita likes reading a novel	My mother like sewing	Jhony like taking picture

Siti likes playing football	Aminah like to go shopping	Mr. Alex like collecting gold	Anton like swimming

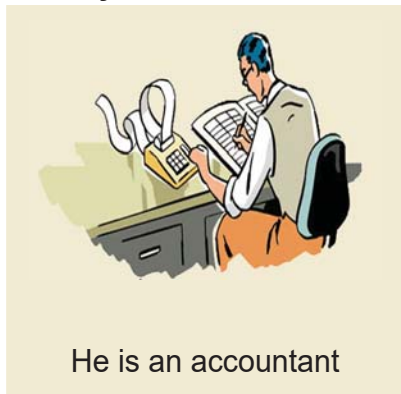
Activity 3g

1. T
2. F
3. F
4. F
5. T

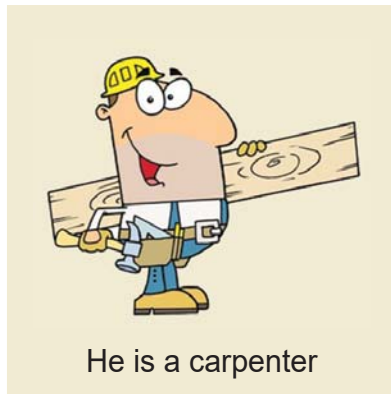
Activity 4c

1. Maria and Toni
2. They are talking about their job
3. Maris is a nun
4. Toni is a mechanic

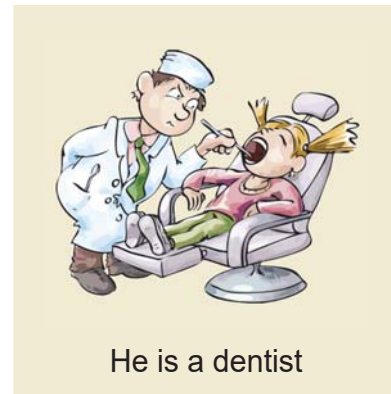
Activity 4d



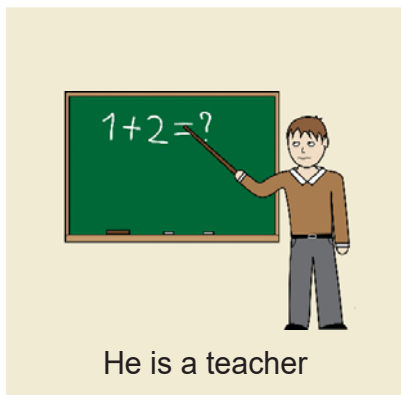
He is an accountant



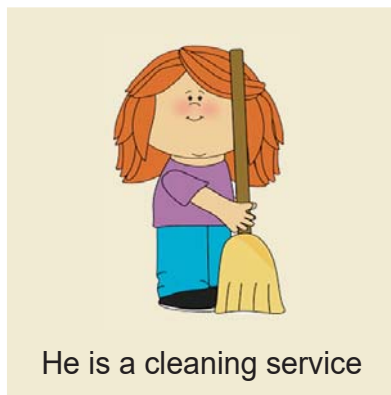
He is a carpenter



He is a dentist



He is a teacher



He is a cleaning service



He is a kapster

Activity 4g

1. A nurse
2. musician
3. A farmer
4. A fisherman
5. A barber

COMPLETENESS CRITERIA

Now you have finished learning Module 3 of Easy English for Package B. You can go to the next module (Module 4) if you have finished doing the evaluation for Module 3. You pass the criteria when you get 75 scores of the evaluation.

Now try to do the evaluation of this module. Try your best and pass the criteria! Good luck!

Sekarang Anda telah selesai mempelajari Modul 3 *Easy English* untuk Paket B. Anda dapat melanjutkan ke Modul 4 apabila Anda selesai mengerjakan evaluasi untuk Modul 3 dan memperoleh skor minimal 75. Sekarang kerjakan soal evaluasi untuk modul 3. Kerjakan sebaik-baiknya agar melampaui kriteria minimal. Selamat bekerja!



Additional Resources

Bacalah sumber lain untuk memperkaya pengetahuan pada modul ini, seperti:

- Buku Bahasa Inggris untuk SMP
- Basic English Grammar

In module 4 you will learn about!

Unit 1 : I See a Wonderful Village

- Describing people
- Describing animals
- Describing things

Unit 2 : Can You Sing a Song

- Meaning of the song
- Stories in the song



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Pengembangan Model :

2011 Model Taman Baca Masyarakat Area Publik

2012 Model Kampung Literasi

2013 Model Pembelajaran “SImpatik” bagi Pendidikan Keaksaraan Usaha Mandiri

2014 Media Pembelajaran Animasi “Lincak” pada Program Pendidikan Multiaksara

2015 Media Pembelajaran Easy English bagi Pembelajaran Bahasa Inggris Paket C

2016 Model Pembelajaran Paket C Online (2016)

2017 Model Pembelajaran Vokasi Paket C dengan Pendekatan Work Based Learnin