

Getting Acquaintance

EASY ENGLISH
for PACKAGE B



Kementerian Pendidikan dan Kebudayaan
Direktorat Jenderal Pendidikan Anak Usia Dini dan Pendidikan Masyarakat
Direktorat Pembinaan Pendidikan Keaksaraan dan Kesetaraan
Tahun 2017





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Dilindungi Undang-Undang

Perpustakaan Nasional RI. Data Katalog dalam Terbitan (KDT)

Bahasa Inggris Paket B Tingkatan III Modul 1 : Getting Acquaintance

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■ **Diterbitkan oleh:** Direktorat Pembinaan Pendidikan Keaksaraan dan Kesetaraan-
Ditjen Pendidikan Anak Usia Dini dan Pendidikan Masyarakat-Kementerian Pendidikan dan
Kebudayaan, 2018

iv+ 36 hlm + ilustrasi + foto; 21 x 28,5 cm

ISBN 978-623-7450-10-8

Preface

Pendidikan kesetaraan sebagai pendidikan alternatif memberikan layanan kepada masyarakat yang karena kondisi geografis, sosial budaya, ekonomi dan psikologis tidak berkesempatan mengikuti pendidikan dasar dan menengah di jalur pendidikan formal. Kurikulum pendidikan kesetaraan dikembangkan mengacu pada kurikulum 2013 pendidikan dasar dan menengah hasil revisi berdasarkan peraturan Mendikbud No.24 tahun 2016. Proses adaptasi kurikulum 2013 ke dalam kurikulum pendidikan kesetaraan adalah melalui proses kontekstualisasi dan fungsionalisasi dari masing-masing kompetensi dasar, sehingga peserta didik memahami makna dari setiap kompetensi yang dipelajari.

Pembelajaran pendidikan kesetaraan menggunakan prinsip *flexible learning* sesuai dengan karakteristik peserta didik kesetaraan. Penerapan prinsip pembelajaran tersebut menggunakan sistem pembelajaran modular dimana peserta didik memiliki kebebasan dalam penyelesaian tiap modul yang di sajikan. Konsekuensi dari sistem tersebut adalah perlunya disusun modul pembelajaran pendidikan kesetaraan yang memungkinkan peserta didik untuk belajar dan melakukan evaluasi ketuntasan secara mandiri.

Tahun 2017 Direktorat Pembinaan Pendidikan Keaksaraan dan Kesetaraan, Direktorat Jendral Pendidikan Anak Usia Dini dan Pendidikan Masyarakat mengembangkan modul pembelajaran pendidikan kesetaraan dengan melibatkan Pusat Kurikulum dan Perbukuan Kemdikbud, para akademisi, pamong belajar, guru dan tutor pendidikan kesetaraan. Modul pendidikan kesetaraan disediakan mulai paket A tingkat kompetensi 2 (kelas 4 Paket A). Sedangkan untuk peserta didik Paket A usia sekolah, modul tingkat kompetensi 1 (Paket A setara SD kelas 1-3) menggunakan buku pelajaran Sekolah Dasar kelas 1-3, karena mereka masih memerlukan banyak bimbingan guru/tutor dan belum bisa belajar secara mandiri.

Kami mengucapkan terimakasih atas partisipasi dari Pusat Kurikulum dan Perbukuan Kemdikbud, para akademisi, pamong belajar, guru, tutor pendidikan kesetaraan dan semua pihak yang telah berpartisipasi dalam penyusunan modul ini.

Jakarta, Desember 2017
Direktur Jenderal

ttd

Harris Iskandar

Modul Dinamis: Modul ini merupakan salah satu contoh bahan ajar pendidikan kesetaraan yang berbasis pada kompetensi inti dan kompetensi dasar dan didesain sesuai kurikulum 2013. Sehingga modul ini merupakan dokumen yang bersifat dinamis dan terbuka lebar sesuai dengan kebutuhan dan kondisi daerah masing-masing, namun merujuk pada tercapainya standar kompetensi dasar.

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GETTING ACQUAINTANCE



Guideline

How to use this module?
There are several steps in using this module!
(Kegiatan pembelajaran yang membantu peserta didik mengembangkan ketrampilan berbahasa).

 Guideline	Step 1 Read the guideline! Guideline is a general explanation on each step how to use the module. (Petunjuk penggunaan adalah penjelasan umum setiap langkah bagaimana menggunakan modul ini)
 Learning Outcomes	Step 2 Read the learning outcomes! Learning outcomes are the outcomes that a learner should accomplish. (Tujuan atau capaian pembelajaran yang harus dipenuhi oleh peserta didik)
 Learning Activities	Step 3 Do the learning activities! Learning activities are various activities to help a learner develop their language skills. (Kegiatan pembelajaran yang membantu peserta didik mengembangkan ketrampilan berbahasa).

S Summary	Step 4 Read the summary! Summary is a brief explanation to remind the learner about the previous material. (Rangkuman merupakan penjelasan singkat untuk mengingatkan kembali peserta didik terhadap isi materi).
G Grammar Zone	Step 5 Grammar Zone! In this session you have to pay attention to the grammar related to the content of unit. (Pada bagian ini, Anda harus memperhatikan grammar yang sesuai dengan isi materi pada unit tersebut).
C Completeness Criteria	Step 6 Set the completeness criteria! Completeness Criteria is several criteria a learner should complete to finish this module before moving to the next module. (Kriteria ketuntasan adalah kriteria yang harus dipenuhi oleh peserta didik untuk menyelesaikan modul ini).
R Additional References	Step 7 Pay attention to this! Additional references to enrich materials in order to develop language skills. (Referensi atau sumber belajar lain yang dapat digunakan peserta didik untuk menambah kemampuan berbahasanya)
N Additional References	Step 8! Go the next module! Menuju modul berikutnya setelah menyelesaikan evaluasi Modul 1

NOTE: Use the DICTIONARY when it is necessary (Gunakan kamus apabila diperlukan).

UNIT 1

HOW DO YOU DO?

In this unit you will learn about:

- Introducing oneself (Memperkenalkan diri)
- Greeting people (Menyapa orang lain)
- Saying thank you (Mengucapkan terima kasih)
- Expressing sympathy (Mengekspresikan Simpati)
- Saying goodbye (Mengucapkan selamat tinggal)
- Saying sorry (Meminta maaf)

LEARNING ACTIVITIES

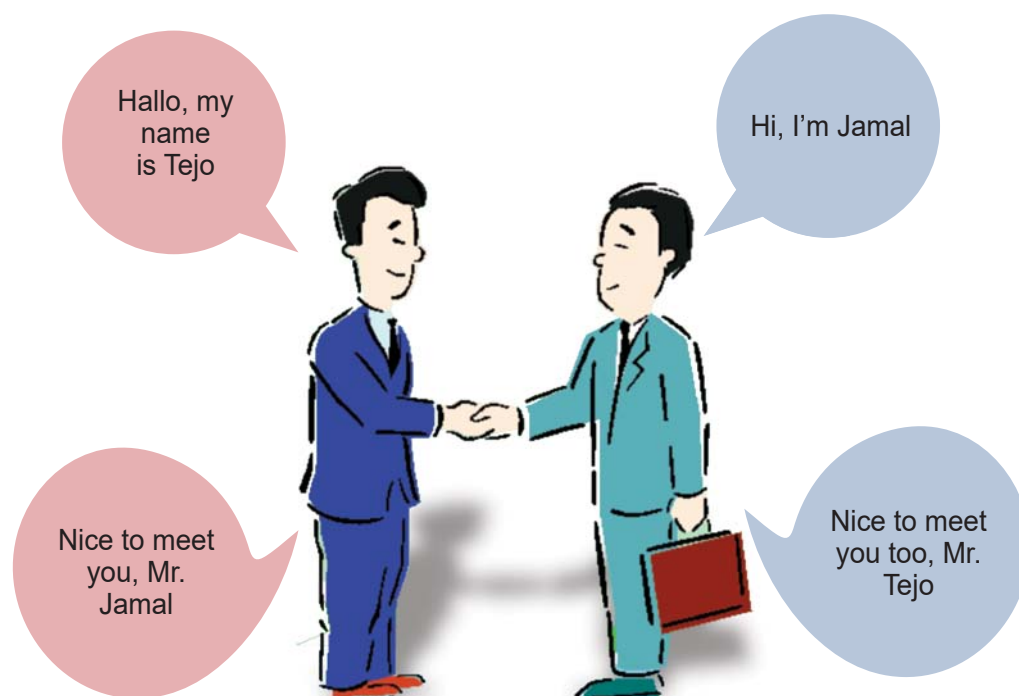
A. Activity 1a: Introducing Oneself



Lead-in

- What do you say when you meet people for the first time?

a. Pay attention to the dialogue below!



b. Answer the question based on the picture above!

- Who are they in the dialogue?

.....

- Are they old friends or new friends?

.....

- Do they introduce each other?

.....

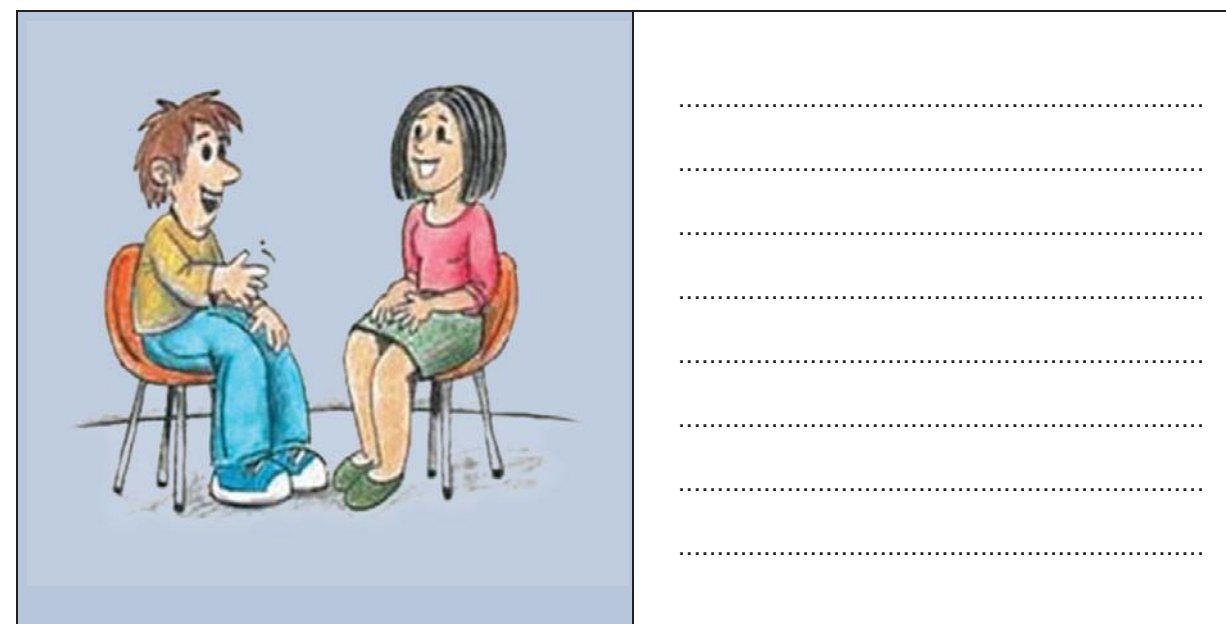
Where is the dialogue taking?

.....

Activity 1b

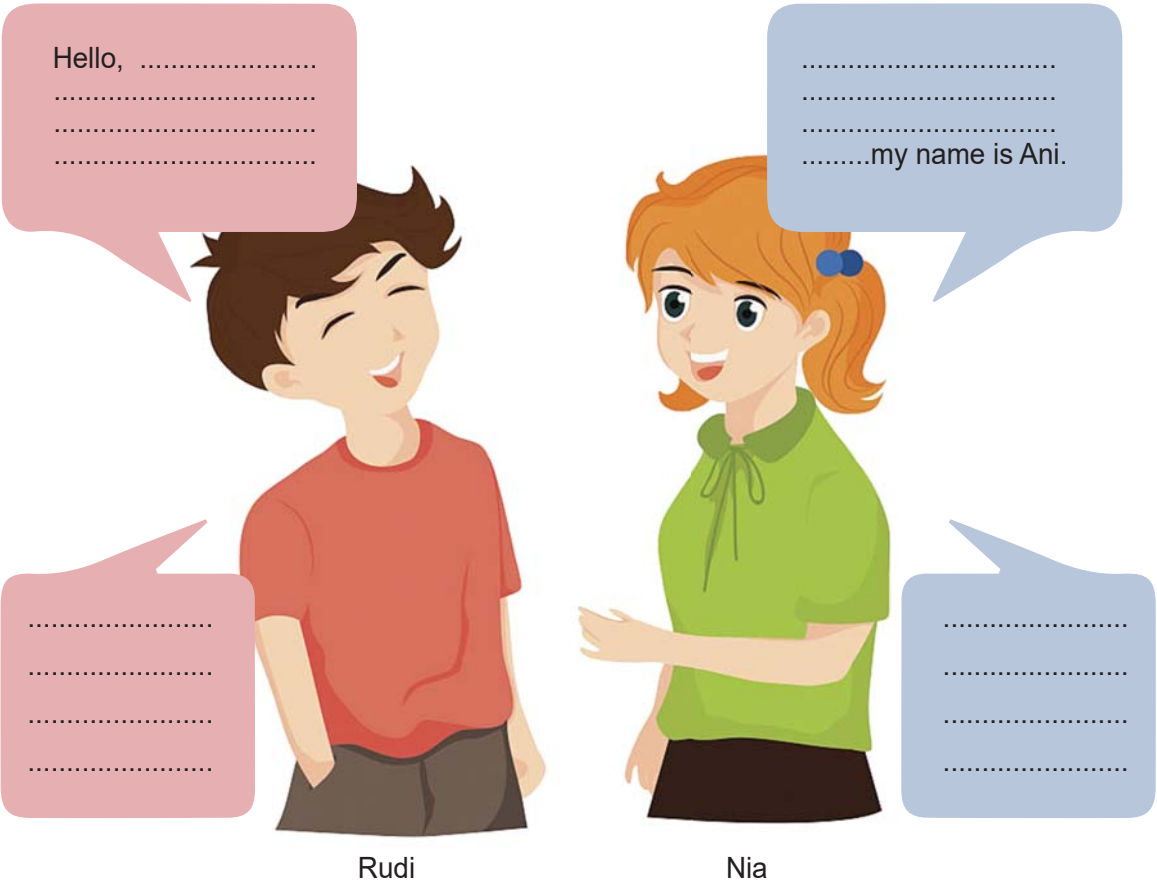
- They are Mr. Jamal and Mr. Tejo
- They are a new friends
- Yes, they are
- In the office

c. Now make your own dialogue as the dialogue above as your example!



d. Complete the dialogue!

Now try to complete the dialogue based on the picture below!



e. Pay Attention!

You have finished complete the dialogue. Now pay attention to the explanation below and read carefully!

- When you meet a new friend you can say 'Hi' or 'hello'.
- When you introduce yourself you can say 'Hi, I'm...'or 'Hello, I'm...'
- You can also say 'Hi, my name is...or 'Hello, my name is...'
- To answer someone when they introduce themselves, you can say:
 - How do you do?
 - Nice to meet you
 - Glad to meet you
- Then he/she can answer:
 - How do you do
 - Nice to meet you too
 - Glad to meet you too

f. Practice it!

Now, you have to practice to introduce yourself with a new friend somewhere. Write down your own dialogue below:

You :

New Friend :

You :

New Friend :

Note:
Write down your new friend's name!
Where is the place of meeting?

g. Vocabularies

Hello	Halo
I'm	Saya
My name is	Nama saya
Nice to meet you	Senang bertemu dengan Anda
Glad to meet you	Senang bertemu dengan Anda

h. Exercise 1

Answer these questions!

- 1) We say 'hi' or 'hello' when
 - a) Meet people
 - b) Leave people
- 2) When we introduce ourselves we may say?
 - a) Hi, my name is Tejo.
 - b) How do you do?
- 3) Is it important to mention our name when we introduce ourselves?
 - a) No
 - b) Yes



B. Activity 2: Greeting People



Lead-in

- How do you say when you greet people?

a. Look at the pictures!

Now look at the pictures below!



Good morning!



Good afternoon!



Good evening!



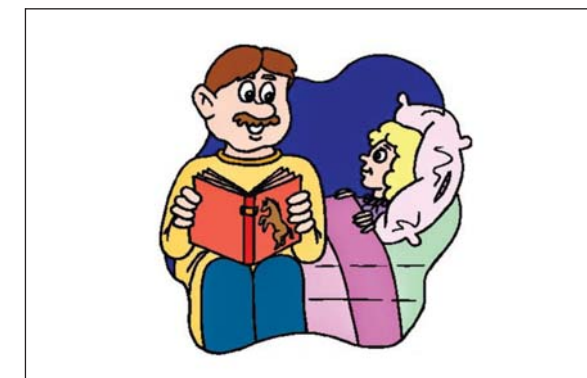
Good night!

b. Write true (T) or false (F)!

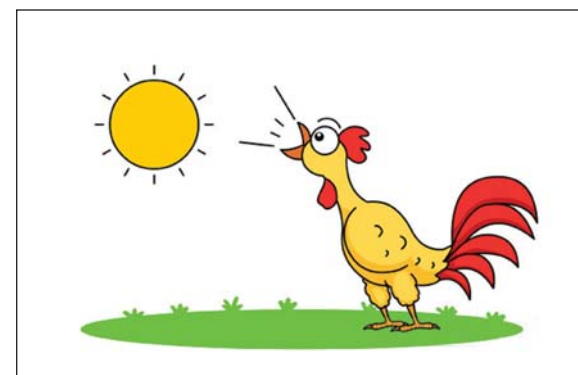
Pay attention to the statements below and write true or false!



Good night!
(T/F)



Good afternoon
(T/F)



Good afternoon!
(T/F)



Good morning
(T/F)

c. Re-arrange the dialogue!

Arrange the dialogue below into a good conversation!

- Good morning madam!
- How are you students?
- Good morning students!
- And how are you, madam?
- We're fine madam
- I'm fine too. Thank you

.....
.....
.....
.....
.....
.....

d. Pay Attention!

- When you meet someone in the morning you can say 'Good morning'.
- When you meet someone in the afternoon you can say 'Good afternoon'.
- When you meet someone in the evening you can say 'Good evening'.
- When you want to go to bed at night you can say 'Good night'.

e. Vocabularies

Good morning	Selamat Pagi (jam 00.00 - 12.00)
Good afternoon	Selamat siang/sore (jam 12.00 - 18.00)
Good evening	Selamat malam (jam 18.00 - 24.00)
Good night	Selamat tidur (ketika akan tidur)

f. Practice it!

Now practice to make your own conversations based on the situation below!

How do you say when:

1) You meet your neighbor in the morning.

You :
Your neighbor :
You :
Your neighbor :

2) You meet your office mate in the evening in a café.

You :
Your friend :
You :
Your friend :
You :
Your friend :

g. Exercise 2

Now answer these questions!

1) When you meet someone in the morning you say:

- a) Good afternoon
- b) Good morning
- c) Good evening
- d) Good night

2) When you meet someone in the afternoon you say:

- a) Good afternoon
- b) Good morning
- c) Good evening
- d) Good night

3) When you meet someone in the evening you say:

- a) Good afternoon
- b) Good morning
- c) Good evening
- d) Good night

4) When you will go to bed you say:

- a) Good afternoon
- b) Good night
- c) Good morning
- d) Good evening

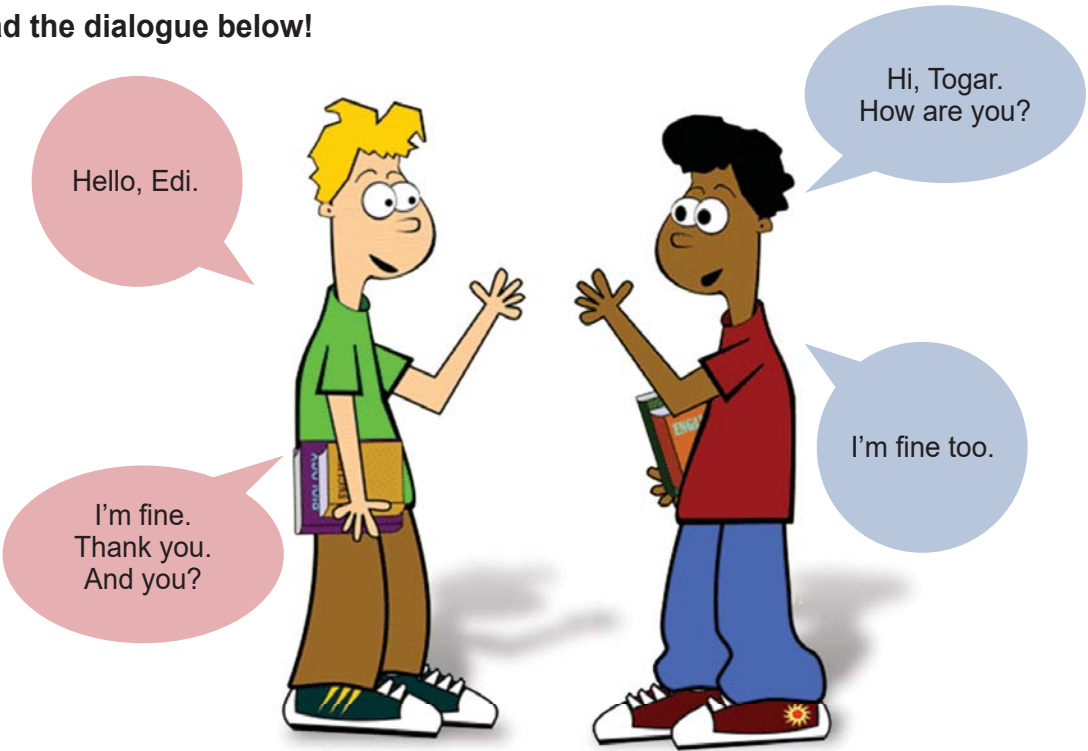
C. Activity 3: Saying ‘Thank You’



Lead-in

- What do you say when someone is saying “how are you?”

a. Read the dialogue below!



b. Answer the questions!

- 1) Who are they in the dialogue?
- 2) Who says "how are you?"
- 3) Who answers "I'm fine. Thank you."

c. Pay attention to these dialogues!

Dialogue 1



Dialogue 2



Dialogue 3



Dialogue 4



d. Pay Attention!

- When someone asking "How are you?" you can answer: "I'm fine, thank you." Or "I'm fine, thanks."
- When someone cares about you, you say "thank you"
- When someone congratulates you, you say "thank you."
- When someone helps you, you say: "thank you."
- When someone praises you, you say: "thank you."
- You may say thank you or thanks.

e. Vocabularies

How are you?	Apa kabar?
Thank you	Terima kasih
You're welcome	Terima kasih kembali
Birthday	Ulang tahun
Help	Membantu
Beautiful	Cantik
Congratulation	Selamat

f. Practice it!

Now practice to create your conversation based on the situation below!

- 1) Your friend helps you open the window!
- You :
- Your friend :
- 2) Your friend gives you a gift!
- You :
- Your friend :

g. Exercise 3

Fill in the blank. You say 'thank you' or 'thanks' when

- 1)
- 2)
- 3)
- 4)
- 5)

D. Activity 4: Expressing Sympathy



Lead-in

- How do you say when your friend feels bad?

a. Read the dialogue!



Lusi : Hi Sari, what's the matter with you?
Sari : I have a toothache.
Lusi : Ooh. It's bad.
 You should go to a dentist.
Sari : Thank you Lusi.

b. Answer the questions!

- 1) Who are talking in the dialogue?
- 2) Who has a toothache?
- 3) What does Lusi say to Sari?
- 4) What does Sari say to answer Lusi?

c. Complete the dialogues!

Dialogue 1

Mirna :

Marni : I have a headache

Mirna :

Marni : Thank you Mirna.



Dialogue 2

Agus : Hi, Budi, are you okay?
Budi :

Agus : It's bad. You should go to the police station.
Budi :

Dialogue 3

Lukas :

Nino : I think I got flu.

Lukas :

Nino : Thank you Lukas.

Mirna : Hi Marni, what's the matter with you?



d. Pay Attention!

- 1) To express sympathy you can say: "What's the matter?"
 - "What's wrong with you?"
 - "Are you okay?"
- 2) When someone is in bad condition you can say:
 - Sorry to hear that.
 - Get well soon.
 - Take a rest.
- 3) Your reply: "Thank you for your attention".
- 4) When someone is in good condition you can say:
 - "Glad to hear that".
 - "It's nice".
 - It's good".
 - "Congratulation"
 - Your reply: "Thank you"

e. Vocabularies

What's the matter	Ada apa?
What's wrong?.....	Ada masalah apa?
Are you okay?.....	Apakah kamu baik-baik saja?
Sorry to hear that	Sedih mendengarnya
Glad to hear that	Senang mendengarnya
Get well soon	Semoga cepat sembuh
Thanks for your attention	Terima kasih atas perhatiannya
Take a rest	Beristirahatlah
Headache	Sakit kepala
Toothache	Sakit gigi

f. Practice it!

- What do you say when you find:
- 1) Your friend is sick (.....)
 - 2) Your friend is lost his wallet (.....)
 - 3) Your friend gets a new job (.....)
 - 4) Your friend has a new baby (.....)

E. Activity 5: Saying Goodbye



Lead-in

- How do you say when you leave your friend?

a. Read the dialogue!



b. Answer the dialogue!

- Who are in the dialogue?
- Who is leaving?

c. Complete the dialogue below!

Bayu : Hello, Rudi.
Rudi :
Bayu : I'm fine. Thank you.
Rudi :
Bayu : By the way I have to go.
Rudi : Bye Bayu. Take care. See you.



d. Pay Attention!

- When we leave someone we can say good bye.
- When we want to end conversation we can say goodbye.

e. Vocabularies

Good bye.....	Selamat tinggal
Take care.....	Hati-hati

f. Exercise 4

We can say good bye when:

- 1)
- 2)

F. Activity 6: Saying Sorry



Lead-in
• How do you say when you make a mistake?

a. Read the dialogue below!



b. Answer the questions!

- Who comes late?
- What does he say?
- What does the teacher say?

c. Complete the dialogue below!

Made :I broke your window.
Putu : How can?
Made : I promise I'll fix your window.
Putu : Ok. But

d. Pay Attention!

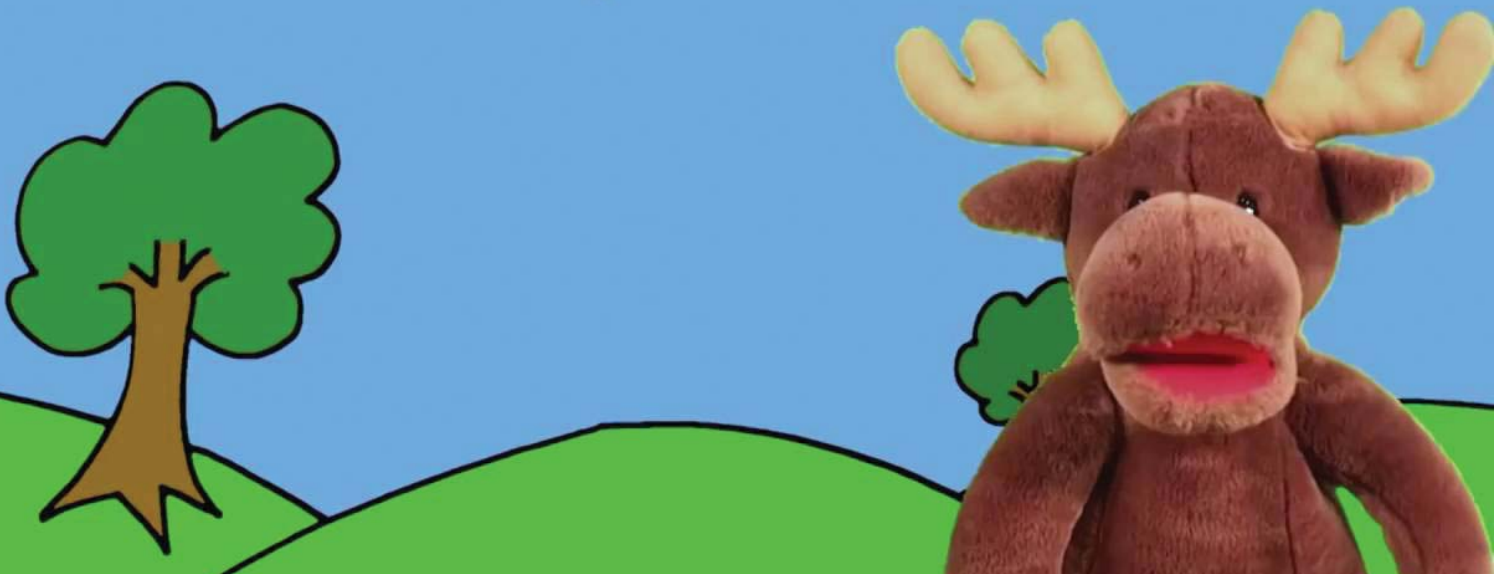
- When you make a mistake you have to say sorry.

e. Vocabularies

I'm sorry	Maafkan saya
I promise	Saya berjanji
Late	Terlambat
Next time	Lain waktu
Broke	Memecahkan
Fix	Membetulkan
Window	Jendela

UNIT 2 WHAT IS YOUR NAME?

What's your name?



In this unit you will learn about:

- Asking someone's name (menanyakan nama seseorang)
- Introducing someone (memperkenalkan orang lain)
- Asking someone's age (menanyakan usia seseorang)
- Asking someone's address (menanyakan alamat seseorang)



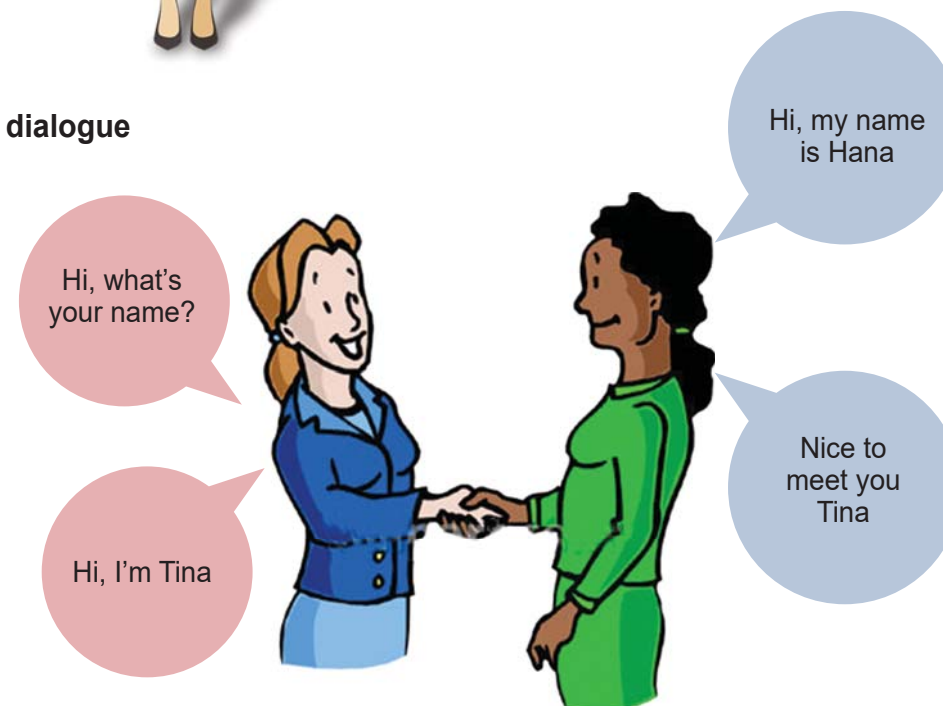
A. Activity 1: Asking Someone's Name



Lead-in

- How do you say when you ask someone's name?

a. Read the dialogue



b. Answer the questions!

- Who are in the dialogue?
- What does the woman say?

c. Rearrange the dialogue into a good dialogue!

- Hi. I'm Andri.
- Nice to meet you Andri.
- Hello, I'm Susanti. What's your name?
- Nice to meet you too.

.....

.....

d. Pay Attention!

- When you ask someone's name you say: what is your name?
- Reply: My name is... or I'm

e. Vocabularies!

What is your name	Siapa namamu?
My name is	Nama saya
I'm	Saya

f. Practice it!

Robert	:	
Anita	:	
Robert	:	
Anita	:	



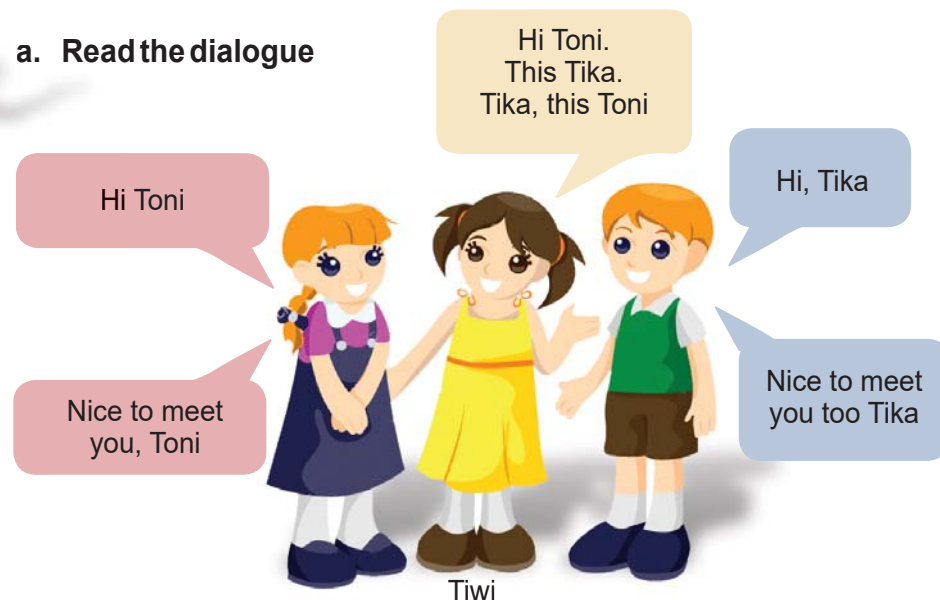
B. Activity 2: Introducing Someone



Lead-in

- How do you say when you introduce your friend?

a. Read the dialogue



b. Answer the questions below!

- Who are in the dialogue?.....
- Who introduce her friend?.....
- Who are being introduced?.....

c. Rearrange the dialogue into a good dialogue!

- Hello, Anton.
- Hi, Mita.
- Hello Hilmi. This is my friend Mita. Mita, This is Hilmi.
- Nice to meet you too.
- Nice to meet you Hilmi.

.....

.....

.....

d. Vocabularies

Nice to meet you	Senang bertemu denganmu
Introduce	Memperkenalkan
New friend	Teman baru
Please meet my friend	Mari bertemu teman saya

e. Pay Attention!

- 1) When we introduce someone, we can say:
 - Please meet my friend, Santi.
 - This is Santi.
- 2) Reply:
 - How do you do?
 - Nice to meet you.
- 3) Respond for "nice to meet you" - "nice to meet you too".
- 4) Respond for How do you do? - "How do you do?"

f. Practice it!

- Dialogue 1: You introduce your friend Tomo to your other friend Tanto.
- Dialogue 2: Mikha introduce you to her friend Bonny.



C. Activity 3: Asking Someone's Age



Lead-in

- What do you say when ask someone's age?

a. Read this!

Hello, my name is Lukman.
I'm six years old.

Hello, I'm Anton.
I'm nineteen years old.

Hello, My name is Mr. Surya.
I'm thirty eight years old.

Hello, I'm Mr. Mahar.
I'm seventy five years old.

- b. Answer the questions based on the pictures above!
- Who is six years old?
 - Who is thirty eight years old?
 - Who is nineteen years old?
 - Who is seventy five years old?

- c. Read the dialogue below!
- Mr. Ahmad : How old are you, Mutia?
Mutia : I'm twelve years old, Mr. Ahmad?
Mr. Ahmad : How old is your brother?
Mutia : My brother is eleven years old.
Mr. Ahmad : What about your sister?
Mutia : My sister is fourteen years old.

- d. Complete the blanks!
- Mrs. Aminah :
Mrs. Laksmi : I'm forty one years old.
Mrs. Aminah :
Mrs. Laksmi : Oh...my husband is forty seven years old.

- e. Pay Attention!
- To ask someone age we use: "How old are you?" or "Excuse me, how old are you?"
 - To reply someone who ask "how old are you?" we say: "I'm...(number of your age)"

f. Read and Repeat!

1	2	3	4	5
One	Two	Three	Four	Five
6	7	8	9	10
Six	Seven	Eight	Nine	Ten
11	12	13	14	15
Eleven	Twelve	Thirteen	Fourteen	Fifteen
16	17	18	19	20
Sixteen	Seventeen	Eighteen	Nineteen	Twenty
30	40	50	60	70
Thirty	Forty	Fifty	Sixty	Seventy
80	90	100	101	200
Eighty	Ninety	A hundred	A hundred and one	Two hundreds

g. Vocabularies

How old are you	Berapa usia Anda?
Excuse me	Maaf/permisi
I'm forty years old	Usia Saya empat puluh tahun

h. Practice it!

Lusi : Hi, Laras. How old are you?
Laras : (21)
Akmal : Excuse me, how old are you Mr. Amin?
Mr. Amin : (42)
Asifa :
Amira : I'm seventeen years old.
Ali :
Mrs. Arini : I'm Sixty two years old



D. Activity 4: Asking Someone's Address



Lead-in
• How do you say when you ask someone's address?

a. Read the dialogue below!



b. Read the dialogues below!

Dialogue 1
Amin : Where do you live Ani?
Ani : I live on Merdeka Street.
Dialogue 2
Indah : What is your address?
Imam : It's on Merdeka Street No. 10
Dialogue 3
Rini : Where do you live?
Rinto : I live at RT 1 RW 2, Kenanga Baru.

c. Pay Attention

- To ask address you can say:
- Where do you live?
 - I live near the hall village
 - I live on Merdeka Street
 - I live at 9th Merdeka Street
 - What is your address?
 - It's on Sumbawa Street.
 - It is in Kampung Rambutan
 - It is at no 6 Diponegoro street.

d. Vocabularies

Where do you live?.....	Di mana kamu tinggal?
What is your address	Di manakah alamatmu?
Street	Jalan
Hall village	Balai desa
Near	Dekat

e. Feel in the blank!

Amran : Where ... you ...?
Ika : I live in ...

Madi : ... is your ...?
Nina : ... on Melati ...

Marsa : ... do you ...?
Widi : I ... at No Seroja ...

GRAMMAR ZONE

Sekarang Anda akan mempelajari terkait beberapa grammar (aturan kebahasaan) yang terdapat pada modul ini!

1. Penggunaan tobe (am, is dan are)

SUBJEK	TO BE	CONTOH KALIMAT
I	am	I am Nina
You	are	You are Iwan
He	is	He is Anton
She	is	She is Nita
They	are	They are Anton and Nita
We	are	We are package B students
It	is	It is a book

2. Penggunaan kata ganti milik (possessive pronouns)

SUBJEK	PP	CONTOH KALIMAT
I	my	It is my book
You	your	It is your bike
He	his	It is his bag
She	her	It is her pen
They	their	It is their home
We	our	It is our school
It	its	It is its tail

Exercise 5

A. Fill in the blank with I, you, she, he, we, they or it!

- Hello am Tina.
- are too late.
- is my brother.
- is my sister
- are my parents.
- are soldiers.
- is a dog.

B. Fill in the blank with am, is, or are!

- He my teacher.
- She my mother.
- They from Medan.
- We very late.
- I 10 years old.
- You not OK. You should go to doctor.
- It hot.

C. Fill in the blank with my, your, his, her, their, our or its!

- I have a friend name is Mr. Bayu.
- I have a teacher name is Mrs. Enita.
- I have a name name is Rita.
- Open book!
- house is big. They are big family.
- We live here. It is village.
- I have a dog has tail.

SUMMARY

A. Unit 1

1. When we meet people we say;
 - Hi. Hello!
2. When we introduce ourselves we say;
 - Hi, I'm Robby
 - Hello. My name is Tina
 - Nice to meet you
 - Nice to meet you, too.
3. When we greet people we say;
4. When we want to thank someone we say;
 - Thank you
 - You're welcome.
5. When we want to express sympathy we say;
 - What's the matter?
 - I have a headache.
 - I'm sorry to hear that.
 - Are you okay?
 - What's wrong with you?
6. When we are sorry, we say;
 - I'm sorry.

B. Unit 2

1. When we ask someone's name we say:
 - What is your name?
 - My name is Tiara.
 - I'm Tiara.
2. When we introduce someone we say:
 - This is Harun.
 - Please meet my friend, Harun.
3. When we ask someone's age we say:
 - How old are you?
 - I'm sixteen years old.
 - I'm eleven years old
4. When we ask someone's address we say:
 - Where do you live?
 - I live at Merdeka Street No.9.
 - What is your address?
 - It's Merdeka Streen No. 9.

ANSWER KEY

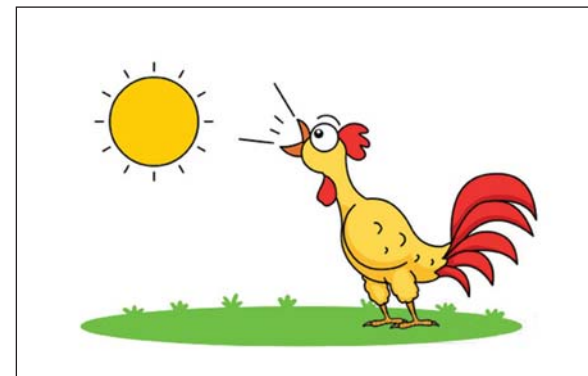
Activity 1b

- They are Mr. Jamal and Mr. Tejo
- They are a new friends
- Yes, they are
- In the office

Activity 2b



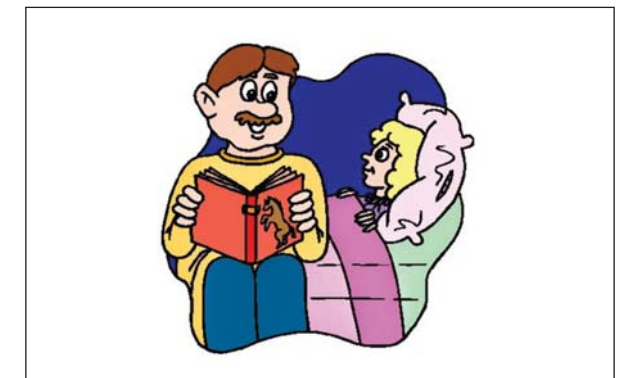
Good night! (F)



Good afternoon! (F)

Activity 1h

1. a
2. a
3. b



Good afternoon (F)



Good morning (F)

Activity 2c

- Good morning students!
- Good morning madam!
- How are you students?
- We're fine madam.
- And how are you, madam?
- I'm fine too. Thank you

Activity 2g

1. B
2. A
3. C
4. B

Activity 3b

- 1. They are Edi and Tagor
- 2. Edi
- 3. Togar

Activity 3g

- 4. When someone cares about you
- 5. When someone congratulates you
- 6. When someone helps you
- 7. When someone praises you
- 8. You may say thank you or thanks

Activity 4b

- 1. Lusi and Sari
- 2. Sari
- 3. Advise her to go to dentist
- 4. She says thank you

Grammar Zone, Exercise 5

A.

- 1. I
- 2. they
- 3. he
- 4. she
- 5. they
- 6. they
- 7. it

B.

- 1. is
- 2. is
- 3. are
- 4. are
- 5. am
- 6. are
- 7. s

C

- 1. His
- 2. Her
- 3. My
- 4. Your
- 5. Their
- 6. our
- 7. its

COMPLETENESS CRITERIA

Now you have finished learning Module 1 of Easy English for Package B. You can go to Module 2 (2nd module) if you have finished doing the evaluation for Modul 1. You pass the criteria when you get 75 scores of the evaluation of this module. Now try to do the evaluation of module 1. Try your best. And pass the criteria! Good luck!

Sekarang Anda telah selesai mempelajari Modul 1 Easy English untuk Paket B. Anda dapat melanjutkan ke Modul 2 apabila Anda selesai mengerjakan evaluasi untuk Modul 1 dan memperoleh skor minimal 75. Untuk mengetahui ketuntasan belajar Anda hitunglah tingkat penguasaan materi Anda dengan menggunakan rumus sebagai berikut:

$$\frac{\text{Jumlah soal yang dijawab benar}}{\text{Jumlah benar soal}} \times 100\%$$



Additional Resources

Bacalah Source lain untuk memperkaya pengetahuan pada modul ini, seperti:

- Buku Bahasa Inggris untuk SMP
- Basic English Grammar

In module 2 you will learn about:

Unit 1 : What day is it today

- Names of the days, month
- Times
- Dates, month, year
- Time tables

Unit 2 : How many pets do you have

- Animals
- Things
- Buildings



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Pengembangan Model :

2011 Model Taman Baca Masyarakat Area Publik
2012 Model Kampung Literasi
2013 Model Pembelajaran “Simpatik” bagi Pendidikan Keaksaraan Usaha Mandiri
2014 Media Pembelajaran Animasi “Lincak” pada Program Pendidikan Multiaksara
2015 Media Pembelajaran Easy English bagi Pembelajaran Bahasa Inggris Paket C
2016 Model Pembelajaran Paket C Online (2016)
2017 Model Pembelajaran Vokasi Paket C dengan Pendekatan Work Based Learning